

# Carmichael College



**Annual Report  
2018**

# Carmichael College

## Annual Report 2018



Postal Address	793 Oakey Flat Road, Morayfield, QLD 4506
Telephone	07 5431 1200
Fax	07 5302 6446
Webpages	<a href="http://www.carmichael.qld.edu.au">www.carmichael.qld.edu.au</a> and <a href="https://www.myschool.edu.au">https://www.myschool.edu.au</a>
Contact Person	Margot Pinel

I present to you the annual report for Carmichael College 2018. This report provides a snapshot of the significant events and achievements of our College throughout the year of 2018, and the commitment to our College Vision of an - Excellent Education, Intentional Pastoral Care and Connected Community.

We commenced 2018 with 222 students. The College has enjoyed substantial growth across all year levels. Our students and staff have enjoyed the extra space provided with our new building. The new music room and library have been welcome additions.

This year we welcomed Mr O'Loughlin to the fold. As well as other non-teaching staff to support our Admin team and our Learning Enrichment team.

### ***Excellent Education***

In 2018 our Curriculum Co-ordinator began training in Transformation by Design to ensure Units of Work were biblically based. This work is ongoing.

2018 saw the development of our new Philosophical Framework. This Framework articulates more accurately the Vision through the various contexts of our College. We ran workshops with staff on how our Vision looked on the ground.

This year we were double-streamed to Year 3. This enabled teachers' opportunities to moderate units of work and assessment. We also met with other schools to ensure a robustness to our moderation processes.

Staff were in-service in Prepare to Read, Detailed Read and grammar this year. Our prep teachers, Year 1, Year 3 and ¾ teachers began to trial R2L units of work within their classroom. We were fortunate to have the services of a Master Teacher and R2L guru work with staff.

The Digital technologies curriculum and resources continued to roll out across all year levels including: Blue Bots, Scratch Jr, Spheros, Little Bits, Cubetto, Swift Playgrounds and Code.Org.

A draft spelling program was finished in 2018 and began rolling out in Prep and Year 1. In 2019 we will be working to ensure our Spelling can be incorporated into R2L units.

Excursions complemented curriculum units and this year we had our first overnight camp with Year 3. It was a very successful evening star gazing with the Astronomy Association.

### ***Intentional Pastoral Care***

Learning Enrichment is a significant focus of Carmichael College. Enrichment staff supported students who required additional help to achieve, and also extend. Our Chaplain provided one on one support for students, and ran devotions for older boys this year. Strong relationships were developed with students. Funding for Chaplaincy is not guaranteed past 2019 and this may be an area of adjustment.

Our Devotional Program continues to progress well. Our Prep and Year 1 teachers teach curriculum from the Jesus Storybook Bible and our Years 2-6 use the Gospel Story Bible curriculum. Both of these Bibles present Jesus from the beginning of Creation and are beautiful representations of God's redeeming love.

### ***Connected Community***

This year we began the development of our curriculum framework for secondary. Secondary will commence in 2020 with our first Year 7 class. A prospectus was finalised and uniform selection is underway. Our student leadership structure will change as our Year 6 students in 2019 will be the leaders of the college until 2025.

We continue to reach parents through various communication platforms such as our Families page, newsletters, notes, classroom notes, Chapel, and other community events.

This year we continued with our Coffee mornings once a term, but are considering a one night a term in 2019 to encourage dads along as well.

As is our practise, we continued with key events during the year. Sporting carnivals, Family Fun Day, Mother's and Father's Day celebrations, Book Week and our Christmas Chapel. This will change in the future as our numbers grow.

In closing I would like to thank our staff here at Carmichael College for their commitment and passion to Christian schooling. I would also like to thank our College community whose commitment to our staff and college is what makes the education of your children a successful partnership.

Yours in Christ,

Margot Pinel

## Contextual Information

**School Sector:**

Independent

**School's Address:**

793 Oakey Flat Road, Morayfield, QLD 4505

**Total Enrolments:** (as reported in the Commonwealth Census Data August, 2018)

221.4

**Year Levels Offered:**

P-6

**Co-educational or Single Sex:**

Co-educational

**Characteristics of the Student Body:** (as reported in the Commonwealth Census Data August, 2018)

Male students 123, Female students 98

**Distinctive Curriculum Offerings and Extra-Curricula Activities: (at a glance)**

<b>Curriculum and College Offerings</b>	<b>Year Levels</b>
Devotional and Chapel Program	P-6
Australian Curriculum subject offerings	P-6
Reading to Learn	P-6
Instrumental Music Program	3-6
Great Teachers = Great Results	P-6
Language - Chinese	P-6
Sporting Schools – Soccer, Swimming, Athletics	P-6
Swimming Carnival	P-6
Excursions and Incursions	P-6
Community Activities - Family Fun Day, Mother's Day and Father's Day	P-6
Private Lessons - Violin, Guitar, Piano, Drums, After School Roar Football Clinic	P-6
Extra Curricula Activities	P-6
ANZAC Service	P-6
Childcare and OSHC Adjacent to College	√

## Curriculum and College Offerings

Our Vision Statement forms the basis for our Biblical and Philosophical teaching and learning framework at Carmichael College.

*The Vision of Carmichael College is to enrich minds through excellent education, transform hearts for Christ and serve in our community.*

This Vision statement is represented in a threefold approach:

- Excellent Education
- Intentional Pastoral Care
- Connected Community

**Excellent Education** – We believe excellent education occurs when the environment the students are learning in is supportive but challenging, relational and respectful, visible and explicit and where students can exceed their own expectations. Carmichael College is committed to implementing the Australian Curriculum as our core content. Our pedagogical approach, based on a “Reading to Learn” approach, ensures that learning is made explicit for all students, and learning intentions are clear. There are opportunities for practice and re-learning and feedback is welcomed. A classroom that is successful is a classroom where mistakes can be made as a process of learning and where students can feel safe to do so.

**Intentional Pastoral Care** - Pastoral Care encompasses three important elements:

1. emotional support
2. behaviour management and
3. structured curriculum time for social and spiritual development and service.

Pastoral Care is central to the ethos of Carmichael College. Based on the Gospel of God’s unconditional love in Christ, it permeates all aspects of school life and builds genuine community.

### Programs

Pastoral Programs at Carmichael College include, but are not limited to, the following:

- College Devotional Program (Prep – 6)
- Behaviour Management Plan
- Restorative Justice Process
- Bullying Management
- Critical Incident Management
- “My Life Rulz” Program
- Learning Assistance/Enrichment Programs
- Chapel
- Student Leadership Program/Devotional Programs
- Affirmations – in words and through award systems

**Connected Community** – Carmichael College is committed to strong communication links between school and home. This is done through a variety of activities. Parent help in classrooms and motor programs provide hands-on support for the teachers, whilst College events and extra-curricula activities are another avenue for parents to be involved. Our College newsletter is published fortnightly and “Coffee Chats” and presentations happen each term. Our Chapel each week is a wonderful opportunity to get together as a community.

Feedback from our parent survey indicated parents are overwhelmingly happy with the College – in terms of the staff and the sense of Community that they feel is here, words like “family”, “caring”, “supportive”, “personable” and “compassionate” came up frequently in feedback.

**Full-Time Equivalent Enrolments Relating to Recurrent Income and Capital Expenditure:*****Interpreting School Financial Information***

The following table and charts summarise the recurrent and other income of the selected school together with its capital expenditure for the calendar year. Where data are available for a minimum of three consecutive calendar years, total cumulative capital expenditure for those years will be displayed. Caution should be taken in using the information presented below when making direct funding comparisons between schools. The financial resources available to schools are directly influenced by the nature of the school (including its location and profile), its programs and its operations.

<b>Net Recurrent Income 2018</b>	<b>Total (\$)</b>	<b>\$ per Student</b>
Australian Government Recurrent Funding	\$1,397,889	\$8,847
State/Territory Government Recurrent Funding	\$340,691	\$2,156
Fees, Charges and Parent Contributions	\$541,204	\$3,425
Other Private Sources	\$75,558	\$478
<b>Total Gross Income (Excluding Income from Government Capital Grants)</b>	<b>\$2,355,342</b>	<b>\$14,907</b>
Less Deductions	\$86,269	\$546
<b>Total Net Recurrent Income</b>	<b>\$2,269,072</b>	<b>\$14,361</b>

Capital Expenditure 2018	Total (\$)	\$ Total 2018-2018
Australian Government Capital Expenditure	\$450,000	-
State/Territory Government Capital Expenditure	\$1,031,624	-
New School Loans	\$1,300,000	-
Income Allocated to Current Capital Projects	\$16,085	-
Other	\$0	-
<b>Total Capital Expenditure</b>	<b>\$2,797,709</b>	<b>-</b>

<https://www.myschool.edu.au/Finance/Index/113793/CarmichaelCollege/51519/2018>

## Our Staff Profile

**Staff Composition:** (as reported in the Commonwealth Census Data August, 2018)

<b>Teaching Staff - Part Time</b> Male - 1 Female - 3	<b>Teaching Staff - Full Time</b> Male 5 Female 7
<b>Non-Teaching Staff - Part Time</b> Male 0 Female 10	<b>Non-Teaching Staff - Full Time</b> Male 1 Female 0

**Qualifications of all Teachers for 2018:**

Qualification	Either Detail the Number or the Percentage of Classroom Teachers and School Leaders at School who Hold this Qualification
Doctorate or Higher	-
Masters	2
Bachelor Degree	15
Diploma	
Certificate	

**Expenditure on and Teacher Participation in Professional Development:**

a) Teacher Participation in Professional Development

Description of PD Activity	Number of Teachers Participating in Activity
Reading to Learn	100% Teacher Participation
DSE and DDA	
First Aid, Workplace Health and Safety	
Child Protection	
Total number of teachers participating in at least one activity in the program year	All

## b) Expenditure on Professional Development

Total Number of Teachers	Average Expenditure on PD per Teacher
16 (Full and Part-time teachers)	\$891.00
The total funds expended on teacher professional development in 2018	\$12 691.00
The proportion of the teaching staff involved in professional development activities during 2018	100%
Professional learning is facilitated through Carmichael College staff, Independent Schools Qld, Christian Schools Australia, QCAA, ACER, Early Years Centre, Edu Tech, Oxford, R2L.	

## Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
17	Teaching Days 168	95.88 (all staff-teaching and non-teaching)	96.64%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97.13% in 2018			

## Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% Retention Rate
10	10*	100%
From the end of 2018, 100% of staff were retained for the 2018 school year *including staff on maternity leave		

## Key Student Outcomes

### Average student attendance rate (%) for Term 3

Number of Possible Attendance Days	Total Number of Students	Total Number of Days Absent	Total Attendance
7665	164	--	--
The average attendance rate for the whole school as a percentage in 2018 was 90.99%			

Year Levels	Average Attendance Rate for Each Year Level as a Percentage in 2018
Year 1	90.59%
Year 2	92.07%
Year 3	90.95%
Year 4	93.39%
Year 5	91.06%
Year 6	86.57%

Absenteeism is managed in accordance with Carmichael College Policies on Absenteeism, Pastoral Care and Behaviour Management. Student absences are monitored daily and managed by the Principal. Parents are contacted to discuss irregular or persistence absences. Formal procedures are actioned for unauthorised absences.

## NAPLAN Results

NAPLAN results for Years 3 and 5 in 2018

Reporting on these outcomes may be accessed through the My School website <http://www.myschool.edu.au/>